Visit 2
Spend a few minutes refreshing your memory about your group’s document. Then we will spend 15 minutes with each additional document that the class is using. Read them aloud, like you did with your group’s piece. When you look at the other group’s documents, discuss the following questions:

1. What is the document? What issues does it describe?

2. What insight does this document provide that helps shape your understanding of your own document?

3. What are the connections between the issues illustrated by these documents? In other words, what is the big story?

As a large group we will discuss all the documents at the end of class. Be prepared to talk about which documents were most useful to you in helping to answer questions about your own document.