Visit 1
Read your assigned document aloud in the group, slowly, several times. Talk through the content to ensure that everyone understands all of the words and concepts.

Questions to discuss with your group:

1. What does the document look like? Spend a few moments talking about its physical characteristics (typed vs. handwritten, edited or not, etc.).

2. What is the document? Whose perspective does it provide, and what is it trying to say?

3. What background information does the document provide?

4. Speculate a bit: What might some of the larger stories surrounding the document be? What do you already know about the period your document was made and what might your document reveal about the period that’s new?

5. In order to understand more completely the story of this document, what are some of the things you need to know?

At the end of class, you will be responsible for describing your group’s document to the class, using these questions as a guide. In wrap up, listen to your classmates for clues about how the stories connect, and we will discuss those links too.